

University Calendar: 2022/23

Academic Regulations: Faculty of Engineering and Physical Sciences

School	Engineering Foundation Year
Final Award	N/A
Programme(s)	Engineering/Physics/Geophysics/Mathematics Foundation Year (EPG FY): Highfield and UoSM Engineering/Physics/Geophysics/Mathematics Foundation Year Language Pathway A (EPG FY LPA): Highfield and UoSM Engineering/Physics/Geophysics/Mathematics Foundation Year Language Pathway B (EPG FY LPB): Highfield and UoSM
Last modified	March 2022

The Academic Regulations which are detailed in Section IV, [General Information and Regulations](#) of the [University Calendar](#) apply to and regulate the programme(s) listed above.

On occasion, programmes can be exempted from one or more of the clauses in the Regulations; one or more of the clauses can be varied; and programmes can impose additional requirements.

- Exemptions are characterised by the omission of the relevant clause.
- Variations are characterised by the replacement of the clause with alternative wording.
- Additions are characterised by requirements in addition to those detailed in the Academic regulations.

The programmes listed have approval from the Academic Quality and Standards Committee for the exemptions and/or variations and/or additions to the regulations noted below.

Exemptions:

The Foundation Years listed above are exempt from paragraphs 1 and 2 of the [Regulations and Definitions Applying to Progression for all Credit Bearing Programmes](#) and from paragraphs 2 to 9 inclusive of the [Progression Determination and Classification of Results: Undergraduate and Integrated Masters Programmes as defined in Section IV of this Calendar](#).

Students satisfying the examiners at the end of the Foundation Year will progress to Part I of a specified degree programme. A student progressing to Part I of any permitted programme will thereafter be subject to the regulations in force for students entering that programme in the same year.

Variations:

None apply

Additional Requirements:

Progression

To qualify to proceed from one year to the next, a student must reach a standard in the assessment, as detailed in the Foundation Year Description.

Students may progress from the Foundation Year to the following programmes:

- BEng/MEng Acoustical Engineering,
- BSc Acoustics with Music (where required music qualifications have been met in advance),
- BEng/MEng Aeronautics and Astronautics (all themes),
- BEng/MEng Civil Engineering,
- MEng Civil Engineering and Architecture,
- MEng Civil and Environmental Engineering,

- BEng/MEng Mechanical Engineering (all themes),
- BEng/MEng Ship Science (all themes),
- BEng/MEng Aerospace Electronic Engineering,
- BEng/MEng Biomedical Electronic Engineering, BEng/MEng Electronic Engineering (all themes),
- BEng/MEng Electrical and Electronic Engineering,
- BEng/MEng Electrical Engineering,
- BEng/MEng Mechatronic Engineering,
- BSc/MEng Computer Science (all themes),
- BEng/MEng Software Engineering, BSc/MMath Mathematics,
- BSc Mathematics with Statistics,
- BSc Mathematical Sciences,
- BSc/MSci Geophysical Sciences,
- BSc/MPhys Physics.

Students wishing to progress to an Integrated Master's degree with an industrial placement year who are sponsored by the University to enter the UK should seek specific advice from the Visa and Immigration Student Advice Service (VISAS Team, Registry) regarding the permitted length of their proposed programme of study.

Assessment

A student who marginally fails to satisfy the examiners has a right of referral as detailed in the Foundation Year descriptor. Referral examinations are normally taken in the August/September period. A student may not progress to the following year of the programme until referral examinations have been passed.

A student who fails at referral, or who has no referral right under the regulations, has the right to resit. A resit for the Foundation Year consists of taking all examinations again, including any which have already been passed at the first attempt or at referral. In exceptional circumstances, the Board of Examiners may permit subsequent resitting.

Students will normally be permitted to resit only at the usual time or times for the examination in the subsequent academic year.

For an external resit, a student is not required to pay tuition fees and hence is not entitled to access taught sessions or academic or pastoral support services. They will have an enrolment status of 'Repeat non attending' which allows access to the Library and to IT services only. A student resitting externally may be required to pay fees for examinations and other assessments.

For an internal resit a student is entitled to attend all taught sessions, and required to submit all coursework and to take all examinations. The full tuition fee is charged for an internal resit.

A resit is normally taken externally but a student may decide, following academic counselling, to take an internal resit. In this case, fees will be payable. A student may not progress to the following year of the programme until resit examinations have been passed.

The progression rules for resit examinations are the same as for first attempt examinations except that no right of referral exists and no further right of resit is available. The programme of study of a student failing at resit will be terminated.

A student permitted to resit or refer will normally be required to take the papers set for that occasion regardless of any change of syllabus. It is the responsibility of the student to ascertain from the Foundation Year Deputy Director in good time whether any such syllabus changes have been made.

These regulations should be read in conjunction with the programme specification.

Disclaimer:

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, these regulations may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.