

**University Calendar: 2020/21**

**Academic Regulations: Faculty of Environmental and Life Sciences**

<b>School</b>	Health Sciences
<b>Final Award</b>	Certificate of Higher Education Diploma of Higher Education Bachelor of Science Bachelor of Nursing (Honours) Bachelor of Science (Honours) Master of Nursing  <i>with exit awards of:</i> Certificate of Higher Education in Health Studies Diploma of Higher Education in Health Studies Bachelor of Science in Health Studies
<b>Programme(s)</b>	Certificate of Higher Education in Low Intensity Cognitive Behavioural Therapy (CBT) with Improving Access to Psychological Therapies (IAPT) Psychological Wellbeing Practitioner (PWP) status (8726 (Sept); 8718 (Jan)) Graduate Diploma Education Mental Health Practitioner (8524) Bachelor of Nursing (Honours) Adult Nursing (7756) Bachelor of Nursing (Honours) Children's Nursing (7757) Bachelor of Nursing (Honours) Mental Health Nursing (7758) Bachelor of Nursing (Honours) Children's and Mental Health Nursing (7761) Bachelor of Nursing (Honours) Children's and Adult Nursing (7759) Bachelor of Nursing (Honours) Adult and Mental Health Nursing (7760) Bachelor of Science (Honours) Adult Nursing (8370) Bachelor of Science (Honours) Children's Nursing (8371) Bachelor of Science (Honours) Mental Health Nursing (8372) Bachelor of Science (Honours) Cardiac Physiology (Healthcare Sciences) (8409, 8410) Bachelor of Science (Honours) Midwifery (4005) Bachelor of Science (Honours) Occupational Therapy (8322) Bachelor of Science (Honours) Physiotherapy (8321) Bachelor of Science (Honours) Podiatry (8323) Master of Nursing Adult and Mental Health Nursing (8379) Master of Nursing Adult and Children's Nursing (8330) Master of Nursing Children's and Mental Health Nursing (8381)
<b>Last modified</b>	March 2020

The Academic Regulations which are detailed in Section IV, [General Information and Regulations](#) of the [University Calendar](#) apply to and regulate the programme(s) listed above.

On occasion, programmes can be exempted from one or more of the clauses in the Regulations; one or more of the clauses can be varied; and programmes can impose additional requirements.

- Exemptions are characterised by the omission of the relevant clause.
- Variations are characterised by the replacement of the clause with alternative wording.
- Additions are characterised by requirements in addition to those detailed in the Academic regulations.

The programmes listed have approval from the Academic Quality and Standards Committee for the **exemptions** and/or **variations** and/or **additions** to the regulations noted below.

**Exemptions:**

The clause(s) listed below describe where an exemption to the Regulations exists.

**Programme:** Certificate of Higher Education in Low Intensity Cognitive Behavioural Therapy (CBT) with Improving Access to Psychological Therapies (IAPT) Psychological Wellbeing Practitioner (PWP) status

<b>Existing University Regulation</b> <a href="#"><u>Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes</u></a>		<b>Exemption</b>
5.1	A student who has not progressed to the next Part of the programme at the first attempt and who has either also not progressed after Referral (where permitted) or who does not qualify to take Referral assessments under section 4 above may Repeat the appropriate Part of the programme.	There is no opportunity to repeat module 1 or module 2 of the programme

**Programme:**  
Graduate Diploma Education Mental Health Practitioner

<b>Existing University Regulation</b> <a href="#"><u>Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes</u></a>		<b>Exemption</b>
5.1	A student who has not progressed to the next Part of the programme at the first attempt and who has either not progressed after Referral (where permitted) or who does not qualify to take Referral assessments under section 4 above may Repeat the appropriate Part of the programme.	This programme follows a nationally prescribed curriculum to train education mental health practitioners. Students who fail competence assessments, following any permitted referral attempt, will have no right of Repeat and will therefore have their programme of study terminated.

**Programmes:**

Bachelor of Nursing (Honours) Adult Nursing  
 Bachelor of Nursing (Honours) Children's Nursing  
 Bachelor of Nursing (Honours) Mental Health Nursing  
 Bachelor of Nursing (Honours) Children's and Mental Health Nursing  
 Bachelor of Nursing (Honours) Children's and Adult Nursing  
 Bachelor of Nursing (Honours) Adult and Mental Health Nursing  
 Bachelor of Science (Honours) Midwifery  
 Bachelor of Science (Honours) Adult Nursing  
 Bachelor of Science (Honours) Children's Nursing  
 Bachelor of Science (Honours) Mental Health Nursing  
 Master of Nursing Adult and Mental Health Nursing  
 Master of Nursing Adult and Children's Nursing  
 Master of Nursing Children's and Mental Health Nursing  
 Bachelor of Science (Honours) Cardiac Physiology (Healthcare Sciences)  
 Bachelor of Science (Honours) Occupational Therapy  
 Bachelor of Science (Honours) Physiotherapy  
 Bachelor of Science (Honours) Podiatry

<b>Existing University Regulation</b> <a href="#"><u>Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes</u></a>		<b>Exemption</b>
3.1	In order to progress to the next Part of the programme or to an award, as appropriate, all Modules and each part must be Passed at the specified Pass Mark except as allowed in paragraph 3.4 below. Each Part must be	Programmes which lead to registration with the following Professional, Statutory and Regulatory Bodies (PSRBs): the Nursing and Midwifery Council (NMC), the Health and Care Professions Council (HCPC), the Registration Council for Clinical

	successfully completed before the next Part is commenced.	Physiologists (RCCP) and the Academy of Healthcare Science (AHCS) are exempt from the requirement that each Part must be passed in its entirety prior to progression to the next Part. In exceptional circumstances, with permission granted by the Deputy Head of School (Education), a student failing a practice placement module may conditionally progress to the next Part of the programme before all modules have been passed.
5.1	A student who has not progressed to the next Part of the programme at the first attempt and who has either also not progressed after Referral (where permitted) or who does not qualify to take Referral assessments under section 4 above may Repeat the appropriate Part of the programme.	For programmes which lead to registration with the following Professional, Statutory & Regulatory Bodies (PSRBs): the Nursing and Midwifery Council (NMC), the Health and Care Professions Council (HCPC), the Registration Council for Clinical Physiologists (RCCP) and the Academy of Healthcare Science (AHCS), Repeat attempts may only be taken Externally and may not include Repeat of any practice modules. Students who fail practice modules following any permitted referral attempt, will have no right of Repeat and will therefore have their programme of study terminated.

**Variations:**

The clause(s) listed below describe where a variation to the Regulations exists:

**Programme:**

Certificate of Higher Education in Low Intensity Cognitive Behavioural Therapy (CBT) with Improving Access to Psychological Therapies (IAPT) Psychological Wellbeing Practitioner (PWP)

<b>Existing University Regulation</b>		<b>Variation</b>
<a href="#"><b>Credit Accumulation and Transfer Scheme</b></a>		
2.	A Certificate of Higher Education (CertHE) is considered to be a level 4 qualification under The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ).	A Certificate of Higher Education (CertHE) is permissible in order to comply with Professional, Statutory & Regulatory Body (PSRB) (British Psychological Society) requirements.

**Programmes:**

Bachelor of Nursing (Honours) Adult Nursing  
 Bachelor of Nursing (Honours) Children's Nursing  
 Bachelor of Nursing (Honours) Mental Health Nursing  
 Bachelor of Nursing (Honours) Children's and Mental Health Nursing  
 Bachelor of Nursing (Honours) Children's and Adult Nursing  
 Bachelor of Nursing (Honours) Adult and Mental Health Nursing  
 Bachelor of Science (Honours) Midwifery  
 Bachelor of Science (Honours) Adult Nursing  
 Bachelor of Science (Honours) Children's Nursing  
 Bachelor of Science (Honours) Mental Health Nursing  
 Master of Nursing Adult and Mental Health Nursing  
 Master of Nursing Adult and Children's Nursing  
 Master of Nursing Children's and Mental Health Nursing  
 Bachelor of Science (Honours) Cardiac Physiology (Healthcare Sciences)  
 Bachelor of Science (Honours) Occupational Therapy  
 Bachelor of Science (Honours) Physiotherapy  
 Bachelor of Science (Honours) Podiatry

<b>Existing University Regulation</b> <a href="#">Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes</a>		<b>Variation</b>
4.1	For students who fail to progress under 3.1 to 3.4 on a programme where all Modules in a Part have been designated Core in order to meet the stipulations of Professional, Statutory and Regulatory Bodies, Referral is allowed in Failed modules in that Part totalling at most 30 ECTS (60 CATS) if permitted by the programme regulations.	For programmes which lead to registration with the following Professional, Statutory & Regulatory Bodies (PSRBs): the Nursing and Midwifery Council (NMC), the Health and Care Professions Council (HCPC), the Registration Council for Clinical Physiologists (RCCP) and Academy of Healthcare Science (AHCS), Referral is allowed in Failed academic/theory modules (not practice modules) in that Part/Year totalling at most 22.5 ECTS (45 CATS).

**Additional Requirements:**

The clause(s) listed below are in addition to the Regulations:

**Programmes:**

Bachelor of Nursing (Honours) Adult Nursing  
 Bachelor of Nursing (Honours) Children's Nursing  
 Bachelor of Nursing (Honours) Mental Health Nursing  
 Bachelor of Nursing (Honours) Children's and Mental Health Nursing  
 Bachelor of Nursing (Honours) Children's and Adult Nursing  
 Bachelor of Nursing (Honours) Adult and Mental Health Nursing  
 Bachelor of Science (Honours) Midwifery  
 Bachelor of Science (Honours) Adult Nursing  
 Bachelor of Science (Honours) Children's Nursing  
 Bachelor of Science (Honours) Mental Health Nursing  
 Master of Nursing Adult and Mental Health Nursing  
 Master of Nursing Adult and Children's Nursing  
 Master of Nursing Children's and Mental Health Nursing  
 Bachelor of Science (Honours) Cardiac Physiology (Healthcare Sciences)  
 Bachelor of Science (Honours) Occupational Therapy  
 Bachelor of Science (Honours) Physiotherapy  
 Bachelor of Science (Honours) Podiatry

- Programmes which lead to registration with the following Professional, Statutory & Regulatory Bodies (PSRBs): the Nursing and Midwifery Council (NMC), the Health and Care Professions Council (HCPC), the Registration Council for Clinical Physiologists (RCCP) and the National School (NS) are exempt from the Rehabilitation of Offenders Act [1986]. Applicants and students are required to be of good health and good character and worthy of professional registration.
- All students will be subject to an enhanced Disclosure and Barring Service (DBS) check on admission. Continuation on the programme is subject to consideration of any criminal convictions, cautions and pending criminal investigations. All students are required to inform the School of all criminal convictions both prior to and throughout their period of enrolment, at the earliest opportunity.
- A satisfactory Occupational Health assessment is a condition of entry to the programme. Continuation on your programme is subject to specific health requirements (consistent with the provisions of the Equality Act [2010]). Students are required to inform the School of any change in health status that may impact on practice or their studies, throughout their period of enrolment, at the earliest opportunity

**These regulations should be read in conjunction with the programme specification.**

**Disclaimer:**

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, these regulations may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.